INDEX

to

EDUCATION AND URBAN SOCIETY

Volume 19—1986-1987

Number 1 (November 1986) pp. 1-112
Number 2 (February 1987) pp. 113-224
Number 3 (May 1987) pp. 225-360
Number 4 (August 1987) pp. 361-448

Authors:

ARCHER, EDITH L. and JUDITH H. DRESDEN, "A New Kind of Dropout: The Effect of Minimum Competency Testing on High School Graduation in Texas," 269.

BAILEY, ADRIENNE Y., "More Than Good Intentions: Building a Network of Collaboratives," 7.

CHAVKIN, NANCY FEYL and DAVID L. WILLIAMS, Jr., "Enhancing Parent Involvement: Guidelines for Access to an Important Resource for School Administrators," 164.

COLLINS, ROGER L., "Parents' Views of Alternative Public School Programs: Implications for the Use of Alternative Programs to Reduce School Dropout Rates," 290.

DAVIES, DON, "Parent Involvement in the Public Schools: Opportunities for Administrators," 147.

DRESDEN, JUDITH H., see Archer, E. L.

EPSTEIN, JOYCE L., "Parent Involvement: What Research Says to Administrators," 119.

GABELKO, NINA H., see Gifford, B. R.

GIFFORD, BERNARD R., "Editor's Introduction," 363.

GIFFORD, BERNARD R., "Editor's Introduction: Views and Thoughts About Collaboration," 3.

GIFFORD, BERNARD R., "The Evolution of the School-University Partnership for Educational Renewal," 77.

GIFFORD, BERNARD R., "Images, Recommendations, and Best Next Steps," 421.

GIFFORD, BERNARD R. and NINA H. GABELKO, "Linking Practice-Sensitive Researchers to Research-Sensitive Practitioners," 368.

GIFFORD, BERNARD R. and NINA H. GABELKO, "Research into Research: SUPER Project Case Studies," 389.

GOEBEL, STEPHEN D., see LeCompte, M. D.

GOTTS, EDWARD E. and RICHARD F. PURNELL, "Practicing School-Family Relations in Urban Settings," 212.

INDEX

to

EDUCATION AND URBAN SOCIETY

Volume 19—1986-1987

Number 1 (November 1986) pp. 1-112
Number 2 (February 1987) pp. 113-224
Number 3 (May 1987) pp. 225-360
Number 4 (August 1987) pp. 361-448

Authors:

ARCHER, EDITH L. and JUDITH H. DRESDEN, "A New Kind of Dropout: The Effect of Minimum Competency Testing on High School Graduation in Texas," 269.

BAILEY, ADRIENNE Y., "More Than Good Intentions: Building a Network of Collaboratives," 7.

CHAVKIN, NANCY FEYL and DAVID L. WILLIAMS, Jr., "Enhancing Parent Involvement: Guidelines for Access to an Important Resource for School Administrators," 164.

COLLINS, ROGER L., "Parents' Views of Alternative Public School Programs: Implications for the Use of Alternative Programs to Reduce School Dropout Rates," 290.

DAVIES, DON, "Parent Involvement in the Public Schools: Opportunities for Administrators," 147.

DRESDEN, JUDITH H., see Archer, E. L.

EPSTEIN, JOYCE L., "Parent Involvement: What Research Says to Administrators," 119.

GABELKO, NINA H., see Gifford, B. R.

GIFFORD, BERNARD R., "Editor's Introduction," 363.

GIFFORD, BERNARD R., "Editor's Introduction: Views and Thoughts About Collaboration," 3.

GIFFORD, BERNARD R., "The Evolution of the School-University Partnership for Educational Renewal," 77.

GIFFORD, BERNARD R., "Images, Recommendations, and Best Next Steps," 421.

GIFFORD, BERNARD R. and NINA H. GABELKO, "Linking Practice-Sensitive Researchers to Research-Sensitive Practitioners," 368.

GIFFORD, BERNARD R. and NINA H. GABELKO, "Research into Research: SUPER Project Case Studies," 389.

GOEBEL, STEPHEN D., see LeCompte, M. D.

GOTTS, EDWARD E. and RICHARD F. PURNELL, "Practicing School-Family Relations in Urban Settings," 212.

GOTTS, EDWARD E. and RICHARD F. PURNELL, "School-Family Relations and Effective Schools," 115.
HARGROVES, JEANNETTE S., "The Boston Compact: Facing the Challenge of School Dropouts," 303.
HESS, G. ALFRED, Jr., EMILY WELLS, CAROL PRINDLE, PAUL LIFFMAN, and BEATRICE KAPLAN, "'Where's Room 185?' How Schools Can Reduce Their Dropout Problem," 330.
JONES, H. LAWRENCE, see Marockie, H.
KAPLAN, BEATRICE, see Hess, G. A., Jr.
LARA, JUAN F. and RUTH MITCHELL, "The Seamless Web: The Interdependence of Educational Institutions," 24.
LeCOMPTE, MARGARET D., "The Cultural Context of Dropping Out: Why Remedial Programs Fail to Solve the Problems," 232.
LeCOMPTE, MARGARET D., "Editor's Introduction," 227.
LeCOMPTE, MARGARET D. and STEPHEN D. GOEBEL, "Can Bad Data Produce Good Program Planning? An Analysis of Record-Keeping on School Dropouts," 250.
LIFFMAN, PAUL, see Hess, G. A., Jr.
MAROCKIE, HENRY and H. LAWRENCE JONES, "Reducing Dropout Rates Through Home-School Communication," 200.
McAFEE, ORALIE, "Improving Home-School Relations: Implications for Staff Development," 185.
MITCHELL, RUTH, see Lara, J. F.
MOLES, OLIVER C., "Who Wants Parent Involvement? Interest, Skills, and Opportunities Among Parents and Educators," 137.
NUR, MARY MORISON, "The Role of Research-Oriented Universities in School Change," 42.
PITMAN, MARY ANNE, "Compulsory Education and Home Schooling: Truancy or Prophecy?" 280.
PRINDLE, CAROL, see Hess, G. A., Jr.
PURNELL, RICHARD F., see Gotts E. E.
TRUBY, ROY, "Home-School Projects That Work," 206.
VALVERDE, SYLVIA A., "A Comparative Study of Hispanic High School Dropouts and Graduates: Why Do Some Leave School Early and Some Finish?" 320.
VIVIAN, JAMES R., "Issues in Establishing and Developing an Educational Collaboration: The Yale-New Haven Experience," 59.
WELLS, EMILY, see Hess, G. A., Jr.
WILLIAMS, DAVID L., Jr., see Chavkin, N. F.
WILLIAMS, SILVIA BROOKS, "A Comparative Study of Black Dropouts and Black High School Graduates in an Urban Public School System," 311.

Articles:

"The Boston Compact: Facing the Challenge of School Dropouts," Hargroves, 303.
"Can Bad Data Produce Good Program Planning? An Analysis of Record-Keeping on School Dropouts," LeCompte and Goebel, 250.
"A Comparative Study of Black Dropouts and Black High School Graduates in an Urban Public School System," Williams, 311.

"A Comparative Study of Hispanic High School Dropouts and Graduates: Why Do Some Leave School Early and Some Finish?" Valverde, 320.
"Compulsory Education and Home Schooling: Truancy or Prophecy?" Pitman, 280.
"The Cultural Context of Dropping Out: Why Remedial Programs Fail to Solve the Problems," LeCompte, 232.
"Editor's Introduction," Gifford, 363.
"Editor's Introduction," LeCompte, 227.
"Editor's Introduction: Views and Thoughts About Collaboration," Gifford, 3.
"Enhancing Parent Involvement: Guidelines for Access to an Important Resource for School Administrators," Chavkin and Williams, 164.
"The Evolution of the School-University Partnership for Educational Renewal," Gifford, 77.
"Home-School Projects That Work," Truby, 206.
"Images, Recommendations, and Best Next Steps," Gifford, 421.
"Improving Home-School Relations: Implications for Staff Development," McAfee, 185.
"Issues in Establishing and Developing an Educational Collaboration: The Yale-New Haven Experience," Vivian, 59.
"Linking Practice-Sensitive Researchers to Research-Sensitive Practitioners," Gifford and Gabelko, 368.
"More Than Good Intentions: Building a Network of Collaboratives," Bailey, 7.
"A New Kind of Dropout: The Effect of Minimum Competency Testing on High School Graduation in Texas," Archer and Dresden, 269.
"Parent Involvement in the Public Schools: Opportunities for Administrators," Davies, 147.
"Parent Involvement: What Research Says to Administrators," Epstein, 119.
"Parents' Views of Alternative Public School Programs: Implications for the Use of Alternative Programs to Reduce School Dropout Rates," Collins, 290.
"Practicing School-Family Relations in Urban Settings," Gotts and Purnell, 212.
"Reducing Dropout Rates Through Home-School Communication," Marockie and Jones, 200.
"Research into Research: SUPER Project Case Studies," Gifford and Gabelko, 389.
"The Role of Research-Oriented Universities in School Change," Nur, 42.
"School-Family Relations and Effective Schools," Gotts and Purnell, 115.
"The Seamless Web: The Interdependence of Educational Institutions," Lara and Mitchell, 24.
"Where's Room 185?' How Schools Can Reduce Their Dropout Problem," Hess et al., 330.
"Who Wants Parent Involvement? Interest, Skills, and Opportunities Among Parents and Educators," Moles, 137.